



Aim High



Distinguished Student (6-12)

Nomination Form

Cycle 22

1440 – 1441

2019 – 2020

Our Vision

**Leading the Way in Supporting Excellence of Academic Performance and in
Nurturing the Gifted and the Innovative**

**Thank you for your interest in participating in Hamdan Bin Rashid
Al Maktoum Foundation for Distinguished Academic Performance Awards.
We wish you all the best**

Note: Hard Copy (Paper) applications are no longer valid. Please fill out the electronic application form through <http://tahkeem.ha.ae> during the annual application calendar found on:

<http://www.ha.ae/web/guest/annual-calendar>

GCC applicants should submit applications to the Foundation coordinator in their country on

<http://www.ha.ae/web/guest/41>

Eligible Applicants (Nominee)

Every (G6 to G12) student currently enrolled in a school inside the UAE that is accredited by government and other official bodies.

- Public Governmental education including government schools, applied technology, vocational and religious institutes
- Private education schools
- Adult education centers (UAE only)
- Care and rehabilitation centers (supervised by governmental and official bodies) (UAE only)

Incentives and Rewards

- Winner will receive a financial reward of AED 30,000, a Certificate of Appreciation and an Excellence Trophy.
- A Certificate of Excellence is awarded to participations receiving a minimum of 80% of allocated marks.
- A Certificate of Participation is awarded to participations receiving a minimum of 50% of allocated marks.

Participation Conditions

- The nominated student/learner should be enrolled in school for the current academic year in grades 6-12 (UAE students only).
- Nominee should have a minimum GPA percentage of 90% in subject course, not in the overall average, in each of the past THREE academic years, excluding the current year. If school has a Lettered grading system, student should acquire a numerical grading version carrying school's authentication stamp.
- Students enrolled in G 6-12 may apply (UAE only)
- A minimum of 2 Award cycles, prior to current cycle, should have passed since applicant has won the Distinguished Student Award (e.g. a winner in cycle 19 may apply in cycle 22).

(GCC students): In addition to previous conditions:

- Only high school (G 10, 11, 12) students may apply for this Award repeatedly. Winner of this Award may not re-apply.
- Applicant must be a GCC national.

General Guidelines

First: The Electronic Application Form

UAE Applicant:

1. All application forms and all enclosures should be filled out electronically through:
<http://tahkeem.ha.ae>.
2. Enclosed documents and attachments cannot be repeated and should carry orderly serial numbers.

GCC Applicant:

1. All application form pages should be clearly printed.
2. Only current Award cycle form can be used.
3. Application form should be submitted directly to the Foundation coordinator in applicant's country.

Second: Evidence and Attachments

1. Higher scores are given to evidence conveying stronger proof.
2. In case you want to add essential details or necessary elaboration of your efforts, please enclose it as an attachment.
3. All documents provided will be the property of the Foundation.
4. All enclosed evidence should be of activities conducted in the past three years other than the year of application.
5. Please retain all documents exceeding the pre-set sizes and make available if and when requested by the evaluation committee.
6. All enclosed documents should be dated, signed and stamped.
7. It is recommended to diversify evidence issuing entities.
8. Higher scores are given to diversified sources of evidence.
9. Evidence issued by private institutes or centers are valued at current grade level.
10. The maximum number of attachments to the application form is 100 pages. A maximum of 2 attachments may be placed on 1 page; unclear attachments will be excluded from evaluation.

Please print avowal and enclose electronically

Avowal

I, student/learner, do hereby attest to the authenticity of the data and documents enclosed with the application form. If any information herewith is found to be false, the Foundation Administration has the right to take necessary measures. Furthermore, I attest that I have read all instructions and conditions of applying for the Award, wherein I will abide by all the formerly mentioned guidelines.

Name:

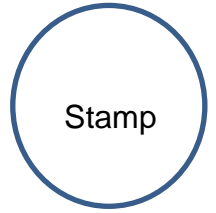
Date: / /

Endorsement

School Principal/Center Supervisor

Name:

Signature:



Nominee Data Sheet

Nominee Personal Information:

Recent Color
Photo with
White
Background

Name (as shown on passport):

Nationality: Gender: Male Female Birth Date: / /

Grade: Section:

School/Center:

Educational Zone:

Type of Education: Private Government Adult Education Centers Institute of Art
 Institute of Applied Technology Institute of Religion Care & Rehabilitation Centers

Nominee Contact Information:

Emirate: City:

House Tel#: Guardian's Mobile #:

Email:

School/Center Contact Information:

Emirate: City: Area/Street:

Phone: Fax: P.O Box:

Mobile: Email:

Website:

Have you ever participated in Hamdan Bin Rashid Al-Maktoum Foundation for Distinguished Academic Performance-Distinguished Student category?

Yes No Result (.....) Cycle (.....)

Endorsement

Ministry of Education (For GCC Applicants)

Name:

Signature:

Stamp

Distinguished Student 6-12 Evaluation Criteria

Main Criterion	Secondary Criteria	Allocated Points	Earned Points			
			Stage 1	Main Criterion Total	Stage 2	Main Criterion Total
1. Academic Distinction (100 points)	Excellence and Appreciation Certificates	100				
2. Leadership Qualities (340 points)	1. Fluency and Self-Expression	100				
	2. Issues	120				
	3. Impacting Others	120				
3. Talents and Hobbies (330 points)	1. Talents	210				
	2. Hobbies and Abilities	120				
4. Contributions, Activities and Contests (230 points)	1. Participation in Events	100				
	2. Competitions and Contests	130				
Total		1000				

The Final Decision of the Evaluation Committee

Initial Stage Evaluation Result:

Nominee qualifies for:

- Personal Interview
- Certificate of Participation
- Another (Reason):

Evaluation Committee Members:

Name: Signature:

Name: Signature:

Approved by Committee Chairperson:

Name: Signature:

Final Stage (The Personal Interview) Evaluation Result:

Nominee qualifies for:

- The Distinguished Student 6-12 Award
- Certificate of Excellence
- Certificate of Participation
- Another (Reason):

Evaluation Committee Members:

Name: Signature:

Name: Signature:

Name: Signature:

Approved by Committee Chairperson:

Name: Signature:

1. Academic Distinction (100 points)	Earned Points <input type="text"/>
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1. Excellence & Appreciation Certificates (100 points)

Awarded by	Name of Certificate and Date of Issue	Evidence Serial Number	Points Allocated	Points Earned	
				Stage 1	Stage 2
Ministry/Zone			50		
			50		
School/Center			50		
			50		
Grade			30		
			30		
			30		
Total			100		

Note: The maximum number of certificates to be considered as follow, wherein the total points add up to 100:

- Ministry/Zone: maximum number of 2 certificates
- School/Center: maximum number of 2 certificates
- Grade: maximum number of 3 certificates

2. Leadership Qualities (340 points)	Earned Points <input type="text"/>
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(1) Fluency and Self-expression: (100 points)

Enclose an audio-visual recording (maximum length of 5 minutes), in which you expressively and fluently introduce yourself, fulfilling the topics included in the table below. For effectiveness of introduction, please follow the order of ideas stated in the table.

Evidence Serial Number	<input type="text"/>
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No	Criterion	Allocated Points	Earned Points	
			Stage 1	Stage 2
1	Clarity and Adequacy of Self-Introduction	20		
2	Patriotic Pride (National and UAE)	10		
3	Commitment to National Identity (Attitude and Appearance)	15		
4	Fluency and Correct Use of Language	15		
5	Future Ambitions; Reasons Behind These Aspirations	10		
6	Planning for Goal Achievement	10		
7	Purpose of Participating in the Award	10		
8	Proper Sequence and Organization of Presented Thoughts	10		
Total		100		

(2) Issues (120 points):

People with independent vision and life-changing mission, carry in their hearts and minds concerns for noble issues which they interpret to reality through the creative ideas and solutions they handle those issues with.

For this criterion, present an issue of profound humanitarian value that you have adopted within the past 3 years) and has extended over a considerable period of time. Please explain the effective roles you have assumed and the most significant results you have accomplished.

The Issue:

No	Criterion	Details	Evidence Serial Number	Allocated Points	Earned Points	
					Stage 1	Stage 2
1	Efforts exerted in highlighting issue	- -		40		
2	Results accomplished at the level of school/community	- -		30		
3	Acquired personal skills and benefits, and benefitting parties	- -		30		
5	Creativity and Innovation	-		10		
6	Duration and Continuity	-		10		
Total				120		

Notes:

- To fulfill duration condition, student must provide evidence that efforts undertaken have extended over an appropriate period of time (a minimum of 2 weeks).
- Creativity and innovation are valued when ideas and methods used are fairly unique and out-of-the-ordinary.
- If work on the issue involved a group effort, student must provide proof of his/her effective individual role.

(3) Impacting Others (120 points):

List teams, councils and student groups, at grade level, school/center, educational zone and in the community, where you had/are having effective roles (e.g. Class Councils, Scout Teams, Extra-Curricular Activity Groups, etc). (Adult education is excluded).

No	Teams and Councils	Most significant activities	Evidence Serial Number	Allocated Points	Earned Points	
					Stage 1	Stage 2
1		1- 2-		40		
2		1- 2-		40		
3		1- 2-		40		
Total				120		

Note:

- Student must enclose proof of his/her membership in the stated teams and councils, providing clear evidence of significant roles undertaken.
- Photos are not considered proof of the leading tasks contributed to listed teams, councils or groups.

For Adult Education (UAE only)

List the official and private committees, teams and groups you are contributing to, and have had or currently having impacting roles.

You may include your roles in your current job, sports clubs, vocational and charity associations, or even at a social level (family, neighborhood and town).

No	Place (job, association, neighborhood)	Committees and/or Teams	Impacting Roles	Evidence Serial Number	Allocated Points	Earned Points	
						Stage 1	Stage 2
1			1- 2-		40		
2			1- 2-		40		
3			1- 2-		40		
Total					120		

3. Talents and Hobbies (330 points)	Earned Points <input style="width: 100%;" type="text"/>
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(1) Talents (210 points)

State your talent (one talent only):

(A) Methods of Developing the Talent (90 points)

No	Method	Evidence Serial Number	Allocated Points	Earned Points	
				Stage 1	Stage 2
1			30		
2			30		
3			30		
Total			90		

(B) Talent Outcomes 120 points)

No	Talent Outcome	Evidence Serial Number	Allocated Points	Earner Points	
				Stage 1	Stage 2
1			40		
2			40		
3			40		
Total			120		

Notes:

- The Talent must be individual, not a group talent.
- For outcomes, enclose evidence of winning, distinction or high achievement in competitions. Win-less participation is not a talent outcome.
- Participating in activities, taking part in performances, attending conferences and symposia, etc are all considered methods of developing talents, not talent outcomes.
- Internet-issued certificates will be considered methods of talent development not talent outcomes unless issuing entity is internationally accredited.
- Higher scores are granted to diverse methods of talent development.

(2) Hobbies and Abilities (120 points)

No	Hobby	Methods of Hobby Development and Ways of Their Transformation into Abilities	Evidence Serial Number	Allocated Points	Earned Points	
					Stage 1	Stage 2
1		1- 2-		40		
2		1- 2-		40		
3		1- 2-		40		
Total				120		

Notes:

- Evidence given for in Talent cannot be re-listed in this criterion.
- Credit and validity of Hobby development method is given for proof of actual practice of hobby not for 'unsupported' mention of having a hobby.
- Hobby development methods must be diverse.
- Photos are not considered evidence of practicing the hobby.
- Trips and travel are not considered hobbies.

3. Contributions and Distinguished Contests (230 points)

Earned Points

(1) Participating in events (100 points)

Enclose authentic & live proofs (such as pictures, audio and video recordings, participation-associated products) of actual participation in national/patriotic, athletic, artistic/cultural, charity/volunteer and environmental events and activities.

A. National/Patriotic: (20 points)

Title of Event or Activity	Participation Date	Evidence Serial Number	Level of Participation									
			International (20)		Ministry/Community (15)		Educational Zone (10)		School (5)			
			Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2		
-												
Allocated Points	20		Earned Points									

B. Athletic: (20 points)

Title of Event or Activity	Participation Date	Evidence Serial Number	Level of Participation									
			International (20)		Ministry/Community (15)		Educational Zone (10)		School (5)			
			Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2		
-												
Allocated Points	20		Earned Points									

C. Artistic and Cultural: (20 points)

Title of Event or Activity	Participation Date	Evidence Serial Number	Level of Participation									
			International (20)		Ministry/Community (15)		Educational Zone (10)		School (5)			
			Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2		
-												
Allocated Points	20		Earned Points									

D. Charity and Volunteer Work: (20 points)

Title of Event or Activity	Participation Date	Evidence Serial Number	Level of Participation									
			International (20)		Ministry/Community (15)		Educational Zone (10)		School (5)			
			Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2		
-												
Allocated Points	20		Earned Points									

E. Environmental Acridities: (20 points)

Title of Event or Activity	Participation Date	Evidence Serial Number	Level of Participation								
			International (20)		Ministry/Community (15)		Educational Zone (10)		School (5)		
			Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2	
-											
Allocated Points	20	Earned Points									

Notes:

- Use a variety of evidence for each of the contributions, noting that evidence used for Talent and Hobbies criteria will not be taken into consideration in this criterion.
- Student must enclose a brief description of an International event if it took place abroad.
- Pictures are not considered as a proof of participation in events if it weren't greatly expressive.
- For higher scores, student should seek participation in higher-level events (e.g. educational zone rather than school, ministry rather than educational zone, etc).
- An event may be classified as "International", whether taking place inside the UAE or abroad, if it is of a genuinely international nature.

(2) Competitions and Contests: (130 points)

Applicant must enclose proof of scoring a win or accomplishing an advanced position or obtaining a reward in competitions and contests. A certificate of participation will not be considered.

Awarded by	Certificate or Award	Award/ Certificate Date	Evidence Serial Number	Allocated Points	Earned Points	
					Stage 1	Stage 2
Ministry and other bodies				65		
				65		
Educational Zone				45		
				45		
School/Center				35		
				35		
Total				130		

Notes:

- Certificates of academic excellence are not accepted in this category
- A maximum of 2 certificates will be valued for a total of 130 points.
- Higher marks will be awarded to first position wins.

References

At the time of filling out this electronic application form, please include the **contact information** for the following personnel for further query:

Public and Private Education:

- School Principal
- Teacher 1
- Teacher 2

Adult Education:

- Center Supervisor
- Teacher